

Revised Bloom's Taxonomy - Cognitive Process x Knowledge Dimension

	Remember	Understand	Apply	Analyze	Evaluate	Create
	Retrieve relevant knowledge from long-term memory.	Construct meaning from instructional messages, including oral, written and graphic communication.	Carry out or use a procedure in a given situation.	Carry out or use a procedure in a given situation.	Make judgments based on criteria and standards.	Put elements together to form a coherent whole; reorganize into a new pattern or structure.
Factual	Remember + Factual	Understand + Factual	Apply + Factual	Analyze + Factual	Evaluate + Factual	Create + Factual
The basic elements a student must know to be acquainted with a discipline or solve problems in it.						
Conceptual	Remember + Conceptual	Understand + Conceptual	Apply + Conceptual	Analyze + Conceptual	Evaluate + Conceptual	Create + Conceptual
The interrelationships among the basic elements within a larger structure that enable them to function together.						
Procedural	Remember + Procedural	Understand + Procedural	Apply + Procedural	Analyze + Procedural	Evaluate + Procedural	Create + Procedural
How to do something, methods of inquiry, and criteria for using skills, algorithms, techniques, and methods.						
Metacognitive	Remember + Metacognitive	Understand + Metacognitive	Apply + Metacognitive	Analyze + Metacognitive	Evaluate + Metacognitive	Create + Metacognitive
How to do something, methods of inquiry, and criteria for using skills, algorithms, techniques, and methods.						

Table adapted from the Iowa State University Center for Excellence in Learning and Teaching's Revised Bloom's Taxonomy resource.

<http://www.celt.iastate.edu/teaching/effective-teaching-practices/revised-blooms-taxonomy/>