

# Teaching Inclusively Spring 2020



Material Science & Engineering 350 class session in Wendt Commons  
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The Collaborative for Advancing Learning and Teaching offers workshops and discussions to help you teach more equitably and inclusively, so that **all** of your students learn successfully.

For more information about the Collaborative's Inclusive Teaching programming, contact Don Gillian-Daniel [dldaniel@wisc.edu](mailto:dldaniel@wisc.edu)

**Faculty and staff:** Bring your cup of coffee or tea and join us for a four-part workshop series to explore how to teach more inclusively. The series will be offered in parallel with the **same content** on different days of the week:

## Series 1

from 8:30-10:30 am in Union South (TITU):

- Workshop #1 - Wednesday, February 5th
- Workshop #2 - Wednesday, February 19th
- Workshop #3 - Wednesday, March 11th
- Workshop #4 - Wednesday, March 25th

**Register:** <https://tinyurl.com/y3b4ub6k>

## Series 2

from 8:30-10:30 am in Union South (TITU):

- Workshop #1 - Thursday, February 6th
- Workshop #2 - Thursday, February 20th
- Workshop #3 - Thursday, March 12th
- Workshop #4 - Thursday, March 26th

**Register:** <https://tinyurl.com/y65yrlj6>

Designed for **faculty** and **instructional staff**, the Collaborative teaching inclusively workshop series uses a framework<sup>1</sup> that focuses on knowing yourself as an instructor, knowing your students, considering what you teach as well as how you teach. The 4<sup>th</sup> workshop focuses on leadership for change. Attendance at all four workshops is recommended, as the content builds.

**Grad students and postdocs:** The Delta Program is offering a workshop about teaching inclusively for **graduate students** and **post-doctoral scholars** on Friday, May 1st from 9:00 am - 12:00 pm; location TBD. More information: <https://delta.wisc.edu/events/>

<sup>1</sup> Marchesani, L. S., & Adams, M. (1992). Dynamics of diversity in the teaching-learning process: A faculty development model for analysis and action. In M. Adams (Ed.), *New directions for teaching and learning*, No. 52. *Promoting diversity in college classrooms: Innovative responses for the curriculum, faculty, and institutions* (pp. 9-20). San Francisco, CA, US: Jossey-Bass.