



## CSCR Criteria for Evaluating Empirical Papers and Portfolios

- Evidence Submitted  Empirical Paper/Thesis  
for Review:  Scholarly Portfolio  
 Capstone Paper

Student's Name: \_\_\_\_\_

**SCORING:** 2 = evidence satisfies criteria, 1 = evidence partially satisfies criteria, 0 = evidence is lacking to support criteria

Criterion	Student has demonstrated the ability to...	Score
Research Problem/Issue/Need and Question	1. Develop one or more research questions by identifying a gap in knowledge or need for information 2. Provide a strong justification for a research or evaluation study that will help to address a problem/issue/need.	
Literature Review	3. Identify relevant research and literature and accurately summarize and integrate the information to inform the study	
Theory/Conceptualization	4. Understand one or more theories and use theory to conceptualize the study and when applicable, generate hypotheses	
Methodology	5. Apply and use methods that are appropriate for answering the research questions 6. Articulate the strengths and limitations of chosen methods	
Analysis & Presentation of Results	7. Interpret results in light of proposed research question and existing literature. 8. Consider alternative explanations to findings 9. Summarize information in instructional tables and figures	
Discussion/Implications	10. Clearly summarize the key information gained from the study 11. Describe how the work advances knowledge or new insights on an issue 12. Discuss implications of findings for practice, theory and research	
Quality of Writing	13. Provide a clear and coherent presentation with limited typos and grammatical errors 14. Present information with logical progression of thought within overall thesis and within each section 15. Writing style aligns with audience (academic, lay audiences)	
	TOTAL	

Review Decision:

- Pass** (student provides satisfactory evidence for all criteria)  
 **Provisional Pass** (At least partial evidence in support of all criteria)  
 **No pass** (Any two criteria for which supporting evidence is lacking)

Feedback to Student (Strengths & weaknesses of work; Expectations regarding next steps; Timeline for meeting expectations):

Faculty Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

